

# ONE EARTH

## TEACHER GUIDE

*One Earth* profiles Black, Indigenous and other People of Color who live and work as environmental defenders. Through their individual stories, the book shows that the intersection of environment and ethnicity is an asset to achieving environmental goals. The 20 short biographies introduce readers to diverse activists of many ages and ethnicities from all around the world. From saving ancient trees on Canada's West Coast, to protecting the Irrawaddy dolphins of India, to uncovering racial inequalities in the food system in the United States, these environmental heroes are celebrated by author and biologist Anuradha Rao, who outlines how they went from being kids who cared about the environment to community leaders in their field. *One Earth* is full of environmental role models waiting to be found.

### PACKAGE CONTENTS

- Book summary
- Possible subjects
- Themes
- Possible content, experiential tasks, questions
- Activity sheet
- Word search and answer key
- Coloring sheet

### POSSIBLE SUBJECTS

Careers, Geography, Language Arts, Outdoor Education, Science, Socials

### THEMES

Career Paths, Changemaking, Diversity, Environment, Indigenous Culture, Social and Emotional Learning, Social Justice, Writing



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Anuradha Rao  
www.ekalogical.com

## POSSIBLE CONTENT, EXPERIENTIAL TASKS & QUESTIONS

### Career paths to environmental work

- Show an image of each person in *One Earth* and summarize what they did to protect the environment.
- What do you want to be when you grow up?
- How could that job/profession be connected to environmental issues?

### Changemaking

- What do you care about? What change do you want to see in the world?
- What are you good at?
- How could you use the things you're good at to do things you care about / make the change you want to see in the world?

### Diversity and own voices

- Whose story captured your interest the most and why? What made it compelling to you?
- Why is it important to have diverse viewpoints when trying to solve (environmental) problems?
- Cultural connections to nature (outdoor or indoor activity):
- Find, describe or draw one thing from nature that makes you think of your family or your culture. See activity sheet below.

### Connections to Indigenous struggle

- Go to [www.native-land.ca](http://www.native-land.ca) and enter your home or school address to determine which First Nations' Traditional Territory you live and/or learn on
- Find the First Nations' website and other information from them written by their own members or interviews with their leaders/members
- What are their current environmental issues and interests?
- How could you support them?

### Role models

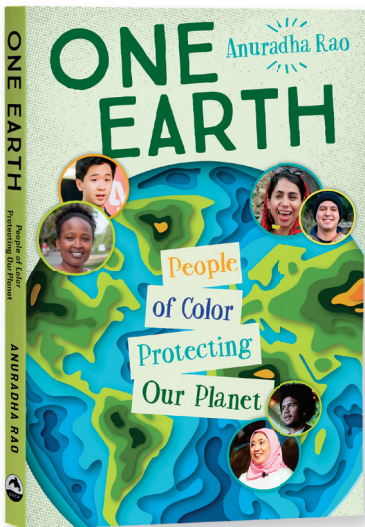
- What is a role model?
- Do you have a role model? Is there someone who you want to be like?
- Why do you admire them? Draw a picture to show something you really like about them.

### Interviews and story writing

- Choose someone to interview, e.g., a person who inspires you (could be someone you know or a famous person), a family member, a classmate, etc.
- What kind of story would you like to tell about them?
- Prepare 5 to 10 interview questions that will help you craft the story.
- Conduct an interview. This could be done talk-show style as a presentation, or independently/in class and then written up as a story about the person.

### Elements of storytelling

- The following story elements were used in *One Earth* to reach a particular audience (middle-grade readers): images, image captions, pull-out quotes, diversity of people and topics, story structure from childhood to success and fun facts.
- Which story elements drew you in the most?
- If you were to present one of the stories to a different audience (e.g., toddlers and their parents, business people, new immigrants, the general public), which story elements would you use to present it?



# ACTIVITY SHEET

How would you describe your culture or your family?

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Draw or describe something from nature that makes you think of your family or your culture!



# WORD SEARCH

I G R F A H I S P O M F O R E S T S X B  
C L O T I L D A G U A S J V B X B P O R  
K L Q O A B Y C I T P H A E A R T H Z A  
P S I O N C K O C D P E C R L G Z N S N  
H S S B A K V J N O I R W I Y Y O I D D  
E U M G N E Y U T O N R A C K D E T I O  
A S A N A N C Y R R G I T H E O M Y P N  
L T I H N R C D L S W N E E N M P A A F  
T A L O R E F I U W I G R L D I L I N C  
H I H R D L S B C I L L H L I N O F I Q  
B N G F O A S G A L L S E E O I Y L J A  
A A H D L T Q A S L I A A R C Q M A J R  
L B A H P I P R S I A U L U E U E V F R  
A I N F H O L D I I M L E E A E N I O V  
N L I U I N A E E Y F I R R N N T O R E  
C I M N N S N N C A R N I V O R E S A G  
E T A G S H T S A Y C C P X B D N X G A  
R Y T I T I S N A A O D A N I E L S I N  
X S C E X P S A M E E R Y I J M M K N A  
X Q V E I S C Y O U T H C R E I V H G C

EARTH  
BRANDON  
YOUTH  
NANA  
SUSTAINABILITY  
RUE  
OUTDOORS  
ISMAIL  
PLANTS  
FLAVIO  
HEALER

KEN  
FORESTS  
WILLI  
WATER  
DANIEL  
FUNGI  
CLOTILDA  
HEALTH  
RICHELLE  
OCEAN  
GHANIMAT

MAPPING  
KENDI  
RELATIONSHIPS  
SAUL  
HERRING  
DIPANI  
DOLPHINS  
SAMEER  
VEGAN  
NITYA  
CARNIVORES

DOMINIQUE  
GARDENS  
LUCASSIE  
BALANCE  
NANCY  
EMPLOYMENT  
WILLIAM  
FORAGING



# ANSWERS



- |                |          |               |            |
|----------------|----------|---------------|------------|
| EARTH          | KEN      | MAPPING       | DOMINIQUE  |
| BRANDON        | FORESTS  | KENDI         | GARDENS    |
| YOUTH          | WILLI    | RELATIONSHIPS | LUCASSIE   |
| NANA           | WATER    | SAUL          | BALANCE    |
| SUSTAINABILITY | DANIEL   | HERRING       | NANCY      |
| RUE            | FUNGI    | DIPANI        | EMPLOYMENT |
| OUTDOORS       | CLOTILDA | DOLPHINS      | WILLIAM    |
| ISMAIL         | HEALTH   | SAMEER        | FORAGING   |
| PLANTS         | RICHELLE | VEGAN         |            |
| FLAVIO         | OCEAN    | NITYA         |            |
| HEALER         | GHANIMAT | CARNIVORES    |            |



# ONE EARTH

Anuradha Rao



People  
of Color

Protecting

Our Planet

